#### Number of higher educational institutions



#### Gross enrolment ratio in higher education

at the beginning of the 2020-2021 academic year, as a percentage



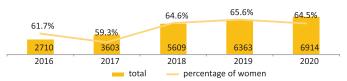
### Number of students in higher educational institutions by country of arrival

at the beginning of the academic year, people

	at the beginning of the academic year, people								
	2016	2017	2018	2019	2020				
Total	477 074	496 209	542 458	604 345	576 557				
including:									
Kazakhstan	464 234	482 311	520 731	564 787	547 488				
From the CIS countries	7 844	7 828	15 237	32 333	21 538				
Azerbaijan	160	162	144	146	116				
Armenia	19	22	20	22	20				
Belarus	8	15	14	50	12				
Ukraine	24	31	71	34	121				
Kyrgyzstan	1 422	1 026	1 084	1 115	1 067				
Republic of Moldova	12	11	13	12	6				
Russian Federation	877	1 075	1 273	1 247	1 298				
Tajikistan	413	483	503	567	461				
Turkmenistan	1 231	1 320	2 615	3 176	2 795				
Uzbekistan	3 678	3 683	9 500	25 964	15 642				
Other countries	4 996	6 070	6 490	7 225	7 531				

#### Number ofdoctoral students

at the beginning of the academic year, people



### Brief methodological explanations

A preschool organization is an educational organization that is created to meet the needs and demands of the family in caring for children, their harmonious development on the basis of general cultural and national values, preparing the child for the initial stage of secondary general education, creating the necessary conditions for parents to continue their work and study, and actively participate in public life.

Preschool organizations are divided into types: nursery, nurserykindergarten, kindergarten, complex «school-kindergarten», mini-center.

The availability of places for children in preschool organizations (there are children per 100 places) is determined by the ratio of the number of places in preschool organizations to the number of children in them.

A general education school is an educational institution that implements general education curricula of primary, basic secondary and general secondary education, as well as additional education curricula for students and pupils.

Educational organizations of technical and vocational education (school, college) — organizations that implement professional programs of technical and vocational education aimed at training qualified workers and middle-level specialists in the main areas of socially useful professional activity).

**Higher educational institutions** – educational institutions that implement professional training programs of higher and postgraduate education, aimed at training specialists with the assignment of qualifications and (or) the academic degree «bachelor», as well as scientific and pedagogical personnel of the highest qualification.

### Do you need more information?

All the main indicators of socio-economic development of the republic can be found on the Internet-resource of the Bureau of National Statistics of the Agency for Strategic Planning and Reforms of the Republic of Kazakhstan www.stat.gov.kz.

In the section «Official statistics»/«Publications»/«Statistical collections» /«Education of the Republic of Kazakhstan» is published (which will be published in November from 2020). Also in the category «Official statistics»/«By industry»/«Education Statistics»/bulletins.

### Do you still have questions?

Contact the Department of Social and Demographic Statistics:

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# **Education in Kazakhstan**



# Do you know that...

- In the 2020-2021 academic year the highestratesof provision of children per 100 places in preschool organizations were in Aktobe-97% and Turkestan regions-96.3%
- In the 2020-2021 academic year the number of general education schools in the republic amounted to 7,440 units, of which 2,178 (29.3%) in urban areas and 5,262 (70.7%) in rural areas
- In the 2020-2021 academic year of the total number of students, 83.0% study full-time, 7.3%
  - part - time, 2.1% - evening and 7.6% - distance learning. 31.3% of students study at state universities

### Number of preschool organizations\*

at the beginning of the school year, units 10650 10583 10314 9828 9410 75.2% 68.9% 63.7% 59.4% 57.1% 42.9% 40.6% 36.3% 31.1% 24.8% 2016 2017 2018 2019 2020

	total	state property		priva	te proper	:y	
			2016	2017	2018	2019	2020
Number of kinde	rgartens		4 915	5 608	6 159	6 633	6 959
number of places	in kindergarte	ns	629 771	720 723	710 666	819 835	847 896
Number of presc	hool mini-cent	ers	4 495	4 220	4 155	3 950	3 691
number of seats i	n mini-centers		127 914	176 262	121 447	169 641	140 293
Provision of child preschool organic children per 100 Coverage of child	zations, there a places Iren with presc	re hool	106.1	96.1	105.9	90.2	89.6
education and tra years, as a percer		(7)	51.27	52.92	57.83	53.11	51.83

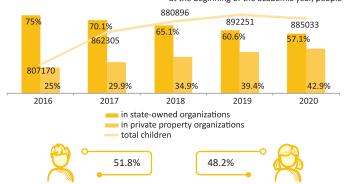
## Provision of children with places in preschool organizations\*

at the beginning of the 2020-2021 academic year, there are children per 100 places



### The number of children in preschool organizations at the beginning\*

at the beginning of the academic year, people



<sup>\*</sup> Here and further according to the Ministry of Education and Science of the Republic of Kazakhstan

#### The number of secondary schools\*

at the beginning of the 2020-2021 academic year, units



The number of educational institutions was 7440 schools

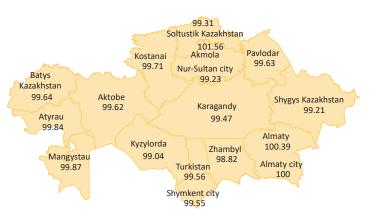


in an urban area 2 178

in rural areas 5 262

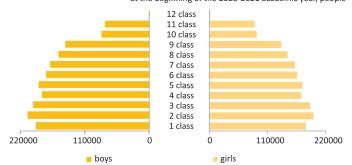
### Net primary education enrollment rate (children aged 7-10 years)

at the beginning of the 2020-2021 academic year, as a percentage



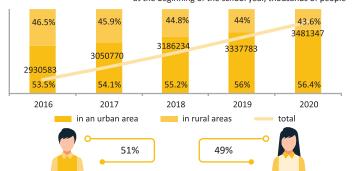
### Information about the distribution of students by class\*

at the beginning of the 2020-2021 academic year, people



#### The number of students in general education schools\*

at the beginning of the school year, thousands of people



## The number of organizations in the field of technical and vocational, post-secondary education

at the beginning of the 2020-2021 academic year, units



The number of educational institutions was 737 organizations

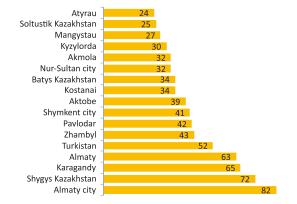


In an urban area 579 In rural areas

158

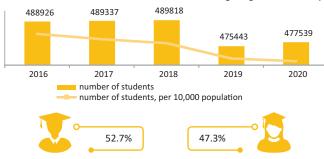
### The number of organizations in the field of technical and vocational, post-secondary education

at the beginning of the 2020-2021 academic year, units



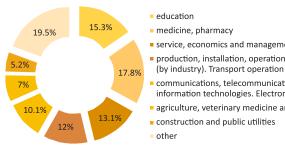
### The number of students in organizations in the field of technical and vocational, post-secondary education

at the beginning of the academic year



### The number of students in organizations in the field of technical and vocational, post-secondary education by specialties

in the 2020-2021 academic year, as a percentage



- medicine, pharmacy
- service, economics and management
- production, installation, operation and repair
- communications, telecommunications and information technologies. Electronic equipment
- agriculture, veterinary medicine and ecology
- construction and public utilities